

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: St George School

SAU: RSU 13

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: St George School

SAU: RSU 13

Grade: 03



MAINE
DEPARTMENT OF EDUCATION

0

					Re	ading A	ssessme	ent Data	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Otrodonto	2008-2009						65						
All Students	2009-2010	23	23	100	83	84	73	13	70	17	0	23	0
Comple	2008-2009						70						
Female	2009-2010	7	7	100		85	76						
Male	2008-2009						60						
iviale	2009-2010	16	16	100	88	83	69	13	75	13	0		
Course ion Mulaita	2008-2009						66						

83

73

86

76

63

74

42

46

51

58

66

71

64

66

53

62

67

36

38

40

13

13

60

27

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

100

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

23

0

15

0

23

0

0

0

0

15

0

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: St George School

34

47

SAU: **RSU 13** Grade: 04



MAINE **DEPARTMENT OF EDUCATION**

												DEIAIIIMEITI	OI EDOUATION
					Re	ading A	ssessmo	ent Data	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
All Students	2009-2010	24	24	100	75	80	67	21	54	21	4	24	0
Famala	2008-2009						75						
Female	2009-2010	12	12	100	75	88	71	8	67	25	0		
Mala	2008-2009						67						
Male	2009-2010	12	12	100	75	72	63	33	42	17	8		
O	2008-2009						71						
Caucasian/White	2009-2010	24	24	100	75	79	68	21	54	21	4		
African American/Pleats	2008-2009						53						
African American/Black	2009-2010	0	0				43						
Llianonia	2008-2009						66						
Hispanic	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
Asian or Pacinic Islander	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
American indian of Native Alaskan	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
Economically Disadvantaged	2009-2010	9	9	100		75	56						
Migrant	2008-2009						67						
iviiyiaitt	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
Students with disabilities	2009-2010	1	1	100		50	2/]	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

Limited English Proficient

2009-2010

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: St George School

31

36

39

28

SAU: RSU 13

Grade: 05



MAINE
DEPARTMENT OF EDUCATION

er of Tested Students

sment

Alternate Assessment

0

					Re	ading A	ssessme	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Gener Assessn
All Students	2008-2009						67					
All Students	2009-2010	16	16	100	88	63	72	25	63	13	0	16
Female	2008-2009						70					
remale	2009-2010	8	8	100		68	78					
Male	2008-2009						64					
ividie	2009-2010	8	8	100		59	67					
Caucasian/White	2008-2009						67					
Caucasian/white	2009-2010	16	16	100	88	63	73	25	63	13	0	
African American/Black	2008-2009						46					
American/black	2009-2010	0	0				57					
Historia	2008-2009						56					
Hispanic	2009-2010	0	0				70					
Asian or Pacific Islander	2008-2009						68					
Asian or Pacinic Islander	2009-2010	0	0				73					
American Indian or Native Alaskan	2008-2009						48					
American indian of Native Alaskan	2009-2010	0	0				62					
Face aminally Disadvantage d	2008-2009						53					
Economically Disadvantaged	2009-2010	8	8	100		56	62					
Migrant	2008-2009						38					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

Migrant

Students with Disabilities

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: St George School

33

29

45

32

SAU: RSU 13

Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

0

General

19

ssessment

					Re	ading A	ssessme	ent Data	a			
						tudents at Leve				Each Achieve	ment Level*	Nι
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	(Ass
All Otto de otto	2008-2009						71					
All Students	2009-2010	20	19	95	79	68	68	16	63	21	0	
Famala	2008-2009						76					
Female	2009-2010	10	9	90		71	74					
Mala	2008-2009						66					
Male	2009-2010	10	10	100	70	63	63	10	60	30	0	
Causasian/Mhita	2008-2009						71					
Caucasian/White	2009-2010	19	18	95	78	67	69	17	61	22	0	
African American/Plack	2008-2009						51					
African American/Black	2009-2010	0	0				47					
Llianonia	2008-2009						60					
Hispanic	2009-2010	0	0				62					
Asian or Pacific Islander	2008-2009						74					
Asian or Pacific Islander	2009-2010	1	1	100			70					
American Indian or Native Alaskan	2008-2009						54					
American indian of Native Alaskan	2009-2010	0	0				56					
Facenamically Disadvantaged	2008-2009						58					
Economically Disadvantaged	2009-2010	8	8	100		57	56					
Migrant	2008-2009											
wigiant	2009-2010	0	0									

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

86

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: St George School

47

SAU: **RSU 13**

Grade: 07



MAINE **DEPARTMENT OF EDUCATION**

												DEPARTMENT	OF EDUCATION
					Re	ading A	ssessm	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
All Students	2009-2010	29	29	100	62	68	69	7	55	31	7	29	0
Female	2008-2009						84						
remaie	2009-2010	13	13	100	77	78	76	15	62	23	0		
Male	2008-2009						73						
iviale	2009-2010	16	16	100	50	59	62	0	50	38	13		
Caucasian/White	2008-2009						79						
	2009-2010	26	26	100	62	68	69	8	54	31	8		
African American/Black	2008-2009						60						
Amount American/Black	2009-2010	1	1	100			53						
Hispanic	2008-2009						69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009						83						
Asian or Facilic Islander	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009						64						
7 Honour Holan of Nativo / Hackari	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	11	11	100	55	61	57	0	55	45	0		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	3	3	100		46	28						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

Limited English Proficient

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: St George School

56

50

56

56

50

29

26

41

0

80

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0

SAU: RSU 13

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

d Students

Alternate Assessment

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					Re	ading A	ssessm	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Tes	sted
0	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	As
Group													
All Students	2008-2009						71						
All Students	2009-2010	21	21	100	81	75	68	10	71	19	0	21	
Female	2008-2009						77						
remale	2009-2010	8	8	100		76	76						
Male	2008-2009						66						
Male	2009-2010	13	13	100	77	73	61	8	69	23	0		
Caucasian/White	2008-2009						72						
Caucasian/winte	2009-2010	21	21	100	81	74	69	10	71	19	0		
African American/Black	2008-2009						51						
Amcan American/black	2009-2010	0	0				50						
Lionania	2008-2009						66						
Hispanic	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
ASIAN OF FACING ISlander	2009-2010	0	0				76						

80

69

45

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

10

0

100

100

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

10

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: St George School

50

67

46

33

46

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47

47

0

SAU: **RSU 13**

Grade: 03



MAINE **DEPARTMENT OF EDUCATION**

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
All Students	2009-2010	23	23	100	57	67	62	4	52	43	0	23	0
Female	2008-2009						68						
remale	2009-2010	7	7	100		62	61						
Male	2008-2009						71						
Male	2009-2010	16	16	100	56	72	63	6	50	44	0		
Caucasian/White	2008-2009						71						
Caucasian/Willie	2009-2010	23	23	100	57	67	63	4	52	43	0		
African American/Black	2008-2009						45						
AIIICAII AIIIEIICAII/DIACK	2009-2010	0	0				31						
Hispanic	2008-2009						50						
- Inspanic	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
Asian of Facilic Islander	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						55						
American mulan of Ivalive Alaskan	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						58						
Loononiically Disauvaniayeu	2009-2010	15	15	100	53	50	50	7	47	17	0	1	

53

59

53

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

15

0

100

100

Migrant

Students with Disabilities

Limited English Proficient

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

15

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: St George School

SAU: **RSU 13**

Grade: 04



MAINE **DEPARTMENT OF EDUCATION**

												DEPARTMENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
All Students	2009-2010	24	24	100	83	78	62	21	63	13	4	24	0
Female	2008-2009						66						
remale	2009-2010	12	12	100	83	79	62	17	67	17	0		
Male	2008-2009						67						
iviale	2009-2010	12	12	100	83	76	63	25	58	8	8		
Caucasian/White	2008-2009						67						
Caucasian winte	2009-2010	24	24	100	83	77	63	21	63	13	4		
African American/Black	2008-2009						46						
/ Internally Diack	2009-2010	0	0				36						
Hispanic	2008-2009						61						
Паратис	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
Asian of Facility Islander	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
, monoan main of realive / mackan	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	9	9	100		71	50						
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	4	4	100		48	36						
Limited English Proficient	2008-2009						43						
	2009-2010	0	0				38]	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: St George School

38

SAU: RSU 13

Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

0

General

\ssessment

16

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	١
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A:
All Students	2008-2009						66					
All Students	2009-2010	16	16	100	94	61	64	19	75	6	0	
Female	2008-2009						65					
remale	2009-2010	8	8	100		67	64					
Male	2008-2009						66					
Male	2009-2010	8	8	100		57	64					
Caucasian/White	2008-2009						67					
Caucasian/ Write	2009-2010	16	16	100	94	61	65	19	75	6	0	
African American/Black	2008-2009						43					
AITICAIT AITIETICAIT/BIACK	2009-2010	0	0				37					
Lionania	2008-2009						52					
Hispanic	2009-2010	0	0				55					
Asian or Pacific Islander	2008-2009						69					
Asian or Pacific Islander	2009-2010	0	0				67					
American Indian or Native Alaskan	2008-2009						46					
American indian of Native Alaskan	2009-2010	0	0				54					
Face and in all to Discode to make used	2008-2009						53					
Economically Disadvantaged	2009-2010	8	8	100		54	51					
Misses	2008-2009						38					
Migrant	2009-2010	0	0									
Ctudente with Dischilling	2008-2009						38					
Students with Disabilities	2009-2010	0	0			22	34					
Limited English Proficient	2008-2009						40					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

Limited English Proficient

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^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

10

10

19

0

0

8

0

9

10

18

0

0

0

8

0

90

100

95

100

100

86

80

78

Group

All Students

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Female

Male

Hispanic

Migrant



School: St George School

52

62

56

63

55

64

31

40

37

49

66

68

34

50

40

49

26

29

30

6

72

6

SAU: RSU 13 Grade: 06



MAINE
DEPARTMENT OF EDUCATION

20

17

				Math	ematics	Assess	ment D	ata				
				Percent of S	tudents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2008-2009						54						
2009-2010	20	19	95	79	66	63	5	74	5	16	19	0

68

63

66

49

20

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



St George School School:

27

SAU: **RSU 13**

Grade: 07



MAINE **DEPARTMENT OF EDUCATION**

lumber of Tested Students

Alternate Assessment

0

												DEPARTME
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
All OL To the	2008-2009						57					
All Students	2009-2010	29	29	100	62	63	60	10	52	34	3	29
	2008-2009						59	1				
Female	2009-2010	13	13	100	46	65	59	15	31	54	0	
	2008-2009						56	1				
Male	2009-2010	16	16	100	75	61	61	6	69	19	6	
	2008-2009						58					
Caucasian/White	2009-2010	26	26	100	62	62	61	12	50	35	4	
African Associate (Dlash	2008-2009						32					
African American/Black	2009-2010	1	1	100			35					
Llianania	2008-2009						47					
Hispanic	2009-2010	2	2	100			42					
Asian or Pacific Islander	2008-2009						68					
Asian or Pacific Islander	2009-2010	0	0				72					
American Indian or Native Alaskan	2008-2009						39					
American Indian of Native Alaskan	2009-2010	0	0				46					
Economically Disadvantaged	2008-2009						42					
Economically Disadvantaged	2009-2010	11	11	100	55	61	46	9	45	45	0	
Migrant	2008-2009						50]
wigiani	2009-2010	0	0									
Students with Disabilities	2008-2009						23]
	2009-2010	3	3	100		23	25					
	I	I	I	1	1	I	1	1	I	1	1	1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

Limited English Proficient

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: St George School

18

21

26

24

SAU: RSU 13

Grade: 08



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er of Tested Students

ment

Alternate Assessment

0

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Genera Assessm
All Students	2008-2009						52					
All Students	2009-2010	21	21	100	52	61	60	0	52	33	14	21
Female	2008-2009						54					
remale	2009-2010	8	8	100		53	60					
Male	2008-2009						51					
Wale	2009-2010	13	13	100	54	67	59	0	54	23	23	
Coursein Alleita	2008-2009						53					
Caucasian/White	2009-2010	21	21	100	52	60	60	0	52	33	14	
African American/Dlack	2008-2009						31					
African American/Black	2009-2010	0	0				34					
Historia	2008-2009						40					
Hispanic	2009-2010	0	0				48					
Asian an Dasifia Islandan	2008-2009						60					
Asian or Pacific Islander	2009-2010	0	0				68					
American Indian on Nation Alexand	2008-2009						37					
American Indian or Native Alaskan	2009-2010	0	0				46					
Farancia III. Disabantan 1	2008-2009						36					
Economically Disadvantaged	2009-2010	10	10	100	40	51	45	0	40	50	10	
Minumat	2008-2009						17					
Migrant	2009-2010	٥	0									

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

100

Students with Disabilities

Limited English Proficient

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: St George School

SAU: RSU 13 Grade: 3-8



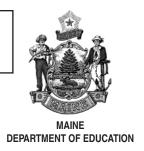
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													DEPAI	RIMENI OF I	EDUCATION
							Accou	ntabili	ty Data	a .					
		Reading				Mathematics Mathematics					Additional Academic Indicator				
	Perce	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%		Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students 99	00	99	99	75	77	71	. 99	99	99	70	70	63	95		05
	99	99	99		70	69		99	99		64	61			95
Caucasian/White 99	ga	99	99	. 75	78	71	99	99	99	69	70	64			
	33	99	99		70	69		99	99		63	62			
African American/Black	*	*	97	*	*	49	. *	*	99	*	*	36			
Аптсан Аттепсан/Віаск		*	97		*	50		*	98		*	38			
Hispanic *	*	*	97		*	63		*	99	. *	*	51]		
Пізрапіс		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	. *	*	73	. *	*	99	. *	*	67			
Asian or Facilic Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	. *	*	64	. *	*	98	. *	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	99	99	70	71	60	100	99	99	65	64	50			
	100	99	99		62	56		99	99		54	47			
Students with Disabilities	*	98	97	. *	48	36	. *	98	97	*	37	35			
		94	98		39	28		94	98		19	25			
Limited English Proficient	*	*	96	. *	*	48	*	*	99	. *	*	39]		
		*	95		*	45		*	99		*	35			

2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

School: St George School

SAU: RSU 13



	Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.		
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	14	4	6	0	0	0		

	Part II: Emergency/Conditional Certification				
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0				

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers					
	School Aggregate					
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0					

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB -State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html